Personal Statement

“Decisions”

I first attended pharmacy school and was enrolled in “0-6 year” program. The pharmacy curriculum was challenging because it was professional doctorate degree program, Pharm.D. Also, my interest in health care and pharmacy was gradually diminishing. After a rough 4 semesters, I transferred from pharmacy school to my current university. The experiences in pharmacy school taught me the lesson that my own voice should be the most important factor when making decisions in significant matters such as major selection and career path.

I had not decided on my major when I first came to my current university, so I took the courses from various fields such as biology and an introductory computer programming course. I did well in the computer programming class, and most importantly, I enjoyed learning new concepts such as using Java programming language to solve problems. Shortly after this transfer, I took a leave of absence in order to complete mandatory military duty in South Korea. My major was still undecided at this time.

“Patience”

During my two years of military service, I was very concerned about my future career path and major selection. While I patiently waited until the end of service, I had much time to carefully think this over. Actually, the military service was my life-turning point because it not only inspired me to work hard and live patiently, but also encouraged me to select computer science as my major. After completing the service, I changed my major from pharmacy to computer science. It was a perfect choice because I loved computers, wanted to use them to find interesting ways to solve real world problems, and I was listening to my inner voice.

“Passion”

Working with computers, I know I could contribute to creating practical applications to help people and society. While at Pitt, I used my time and efforts wisely to learn and develop a solid foundation of basic programming concepts under an object-oriented programming early-focused curriculum. The curriculum gave me invaluable experiences such as learning the basis of data structures, assembly languages and using Java to manage prospective real world problems. My grasp of the fundamental knowledge and good academic standing prove that I can successfully move on to upper-level courses.

“Objectives”

As a prospective student, I seek specific challenges and rich resources in my transfer school. I am going to fully utilize the opportunities and resources offered at University of Rochester. I am eager to gain a sophisticated understanding of computer science conventions such as database systems and human-computer interaction courses. I want to explore other unique opportunities such as Xerox Research Fellows and Take Five Scholar.

Not only academic interests are important, but student life is also significant. I have competed in Algorithm competitions, and I take part in the student Robotics club at my current university. I want to actively join in self improvement student clubs or activities like RocHack and UR Robotics student group. By doing so, I will adapt to my new environment, understand the culture of the university and eventually become an active part of the student community. It is a very valuable experience to become a member of a community of competent students and alumni at the University of Rochester.